

POLITICAL SCIENCE 113C
CHINESE AND JAPANESE POLITICAL THOUGHT (II)
University of California, San Diego
Section ID 622995
Dr. G. A. Hoston
Spring 2008

Class Meetings: Tu Th 9:30 – 10:50 a.m.
Classroom: Center Hall 216
Office Hours: Th 11:00 a.m. -12:30 p.m. and
by appointment¹

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Course Group: <http://groups.yahoo.com/group/Poli113C2008>

This course is the second part of a two-part series that offers an intensive examination of major strands of Chinese and Japanese political thought from antiquity to the mid-twentieth century. However, it is not required that students enrolled in POLI 113C have already taken 113B, as the course will begin with a overview of the ancient schools of thought covered in 113B and build thereon during the remainder of the quarter. Our primary focus will be on Neo-Confucianism and reformist and revolutionary thought in the 19th and 20th centuries. Whenever possible, we will compare and contrast views of Chinese and Japanese thinkers with perspectives of ancient and modern Western thinkers. Special emphasis will be placed on how Chinese and Japanese thinkers responded to changing conditions within and outside their own societies.

The course will be conducted in a combination lecture-seminar format. This means that all students are expected to have completed the assigned readings **before** attending the class sessions during which they will be discussed.

The significance of active and productive participation in class discussions by every student in the class is evidenced in the formula according to which grades will be assigned (see the final page of the syllabus). Since there is no edited, pre-selected English-language collection of specifically political philosophy in China or Japan, we will need to glean the political implications of the various strands of thought that we study. Please note that in these discussions, students are expected to demonstrate respect for all others in class—for their views and for their questions—so that our discussions can be wide-ranging and productive.

The significance of active and productive participation in class discussions by every student in the class is reflected in the formula according to which final grades will be assigned (see page 5 of this

¹Office hours offer an opportunity for students to discuss issues concerning the course and other matters with respect to their career plans with the professor. Many times such discussions outside the classroom can be the most valuable for the student. Professor Hoston is also available to meet with students on other occasions, such as over a snack or light meal. Please contact her at her e-mail address above any time to arrange alternative meeting times.

syllabus). To facilitate discussions and to offer an opportunity to discuss course material outside the classroom, an on-line discussion group has been established. On the first day of class, you will be asked to provide your e-mail address so that you can be subscribed to the group. If you do not know your e-mail address or are unable to provide it on the first day of class, just send an e-mail to POLI113C2008-subscribe@yahogroups.com, and you will be sent an invitation to join the group. Please note that you must respond to this invitation in order to complete the subscription process and become a member of the group. You are not required to participate actively in the on-line group, but the group site will be used by the instructor and students to organize review sessions and study groups, exchange ideas on and suggestions about the short writing assignment and final paper topic, and generally to facilitate the learning process. Students who are shy or have less facility participating actively in the classroom context may find in the online forum an alternative opportunity to be active and/or exercise leadership in class discussion.

A short written assignment (6-7pp.) will be due on May 9th at 12:30 p.m. (in the classroom), and a final paper will be due on Tuesday, June 10, at 8:00-11:00 a.m. in the classroom designated by the registrar. In both instances, the paper topics will be distributed in advance and available online at our class website (<http://groups.yahoo.com/group/POLI113C2008>) as well.

Students are not expected to have a background in Chinese or Japanese history, although such knowledge would be helpful. Students *are* expected to have some elementary familiarity with political thought and social science in general.

The following books are available for purchase at Groundwork Bookstore and will also be available on reserve at the Undergraduate Library:

- Wing-tsit Chan, trans. and comp., *A Source Book in Chinese Philosophy*
- Wm. Theodore de Bary, *Sources of Japanese Tradition*, vols. 1 & 2, revised edition of both
- W. E. Soothill, *The Lotus of the Wonderful Law, or The Lotus Gospel* or translation by Burton Watson, available at Groundwork Books
- Germaine A. Hoston, *The State, Identity, and the National Question in China and Japan*

In addition to the above, there will be small reader with readings for the latter part of the course.

SCHEDULE OF DISCUSSION TOPICS AND READINGS:

WEEK 1: WEEK OF MAR 31

Course Introduction: What is Political Philosophy? Course description, review of syllabus, review of major schools of ancient Chinese and Japanese political thought, including Buddhism.

Readings:

For students who were not enrolled in PS113B taught by Dr. Hoston:
Review Chan, *Source Book*, chaps. 1-5

All students must review or read Soothill or Watson, *Lotus Gospel/Lotus Sutra* over the first three weeks of the course.

First Assignment: Send email message to:
poli113c2008-subscribe@yahoogroups.com

WEEK 2: WEEK OF APR 7 Review of Major Schools of Chinese Thought and The Evolution of Buddhism in China and Japan

Readings: Review Chan, *Source Book*, chaps. 7-8, 12
de Bary, *Sources of Japanese Tradition*, vol. I, chaps. 7 (“Kūkai and Esoteric Buddhism”), and 8: (“The Spread of Esoteric Buddhism”)
Chan, *Source Book*, chaps. 21-22

WEEK 3: WEEK OF APRIL 14 Esoteric Trends in Chinese and Japanese Buddhism

Readings: Review Chan, *Source Book*, chap. 19
de Bary, *Sources of Japanese Tradition*, vol I, chap. 11 (“New Views of History”)
Chan, *Source Book*, chaps. 23-24

WEEK 4: WEEK OF APRIL 21 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (I)

Readings: Chan, *Source Book*, chaps 26-28
de Bary, *Sources of Japanese Tradition*, vol. 1, chaps. 12 (“The Way of the Warrior”) and 13 (“Nichiren: The Way of the Lotus”)

WEEK 5: WEEK OF APRIL 28 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (II)

Readings: Chan, *Source Book*, 31-32
de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 22 and 24

WEEK 6: WEEK OF MAY 5 Short written assignment due in Center 216 at 9:30 a.m.

WEEK 7: WEEK OF MAY 12 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (III)

Readings: Chan, *Source Book*, chaps. 33-35
de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 22, 24, 32, 35-36
Hoston, *The State, Identity and the National Question in China and Japan*, pp. 84-104

WEEK 8: WEEK OF MAY 19 The Search for Authenticity: Japanese Nativism and

Chinese Reformism and Conservatism in the late 19th Century

Readings:

de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 37-41
Hoston, "Conceptualizing Bourgeois Revolution" (e-reserves)
Hoston, "The State, Modernity, and the Fate of Liberalism in Prewar Japan" (e-reserves)
Hoston, *State, Identity and the National Question*, pp. 87-104
Chan, *Source Book*, chaps. 36-42

WEEK 9: WEEK OF MAY 26

Readings:

"Modernization" vs Westernization
de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 42
("The High Tide of Prewar Liberalism"), 44 ("The Rise of Revolutionary Nationalism"), 45 ("Empire and War")
Lu Xun, "Diary of a Madman" (Reader)
Mao, *On New Democracy** (online and in *Selected Readings from the Works of Mao Tsetung*, on reserve)
Hoston, *State, Identity, and the National Question*, pp. 105-123, chaps. 4-5, 8

WEEK 10: WEEK OF JUNE 2

Readings:

Contemporary Thought and the Future of East Asia
Hoston, *Marxism and the Crisis of Development in Prewar Japan*, chap. 9 (Reader)
Hoston, *State, Identity, and the National Question*, chaps. 9 and 10

COURSE REQUIREMENTS AND GRADING:

All students are expected to attend every class meeting prepared to participate actively and constructively in class discussions.² The class participation component of the course grade will be based on such participation in all sessions and in the online discussion group. The formula that will determine the final grade is as follows:

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|-------------------------------------|-----|
| Class attendance and participation: | 30% |
| Short written assignment: | 30% |
| Final paper: | 40% |

²The exception to this rule is in case of illness. If you are ill, please do **not** come to class and expose others to your illness. When you have recovered, simply bring a doctor's note to verify your illness. If you anticipate missing class for some other reason, please notify the instructor in advance.